

Section 3.2 Quadratic Equations

Objectives

- Solve a quadratic equation by factoring, by completing the square, and by using the quadratic formula.

Recall: A quadratic equation is an equation that can be written in the standard form

$$ax^2 + bx + c = 0$$

↙ equation

$x = \underline{\quad}$

Example: Solve $x^2 - 36 = 0$

$$(x+6)(x-6) = 0$$
$$\begin{array}{l} x+6=0 \quad \text{or} \quad x-6=0 \\ -6 \quad -6 \quad \quad +6 \quad +6 \\ x = -6 \quad \text{or} \quad x = 6 \end{array}$$

Zero product property:
If you multiply two factors together + the product is 0, then either the first factor = 0 or the second factor = 0.

Example: Solve $x^2 - 4x - 21 = 0$

$$(x+3)(x-7) = 0$$
$$\begin{array}{l} x+3=0 \quad \text{or} \quad x-7=0 \\ -3 \quad -3 \quad \quad +7 \quad +7 \\ x = -3 \quad \text{or} \quad x = 7 \end{array}$$

↓

Example: Solve $-5x^2 + 45x = 0$

$$\underline{-5x}(x-9) = 0$$
$$\begin{array}{l} -5x = 0 \quad \text{or} \quad x-9 = 0 \\ x = 0 \quad \text{or} \quad x = 9 \end{array}$$

Recall: A quadratic function is a function that can be written in the following form

$$f(x) = ax^2 + bx + c$$

Graphs:

We can find the x-intercepts of this function by setting the function equal to 0.

Example: Find the x-intercepts of the parabola described by the quadratic function.

a. $f(t) = -t^2 + 4t$

b. $f(x) = x^2 + 4x + 4$

c. $f(x) = 6x^2 - x - 2$

Real Zeros—the values of x at which $f(x) = 0$.

Example: Find the real zeros for the previous three problems.

Example Find a possible expression for a quadratic function $f(x)$ having the given zeros:

a. $x = 3$ and $x = 4$

b. $x = -5$ and $x = -3$

c. $x = 0.4$ and $x = 0.8$

Solving a Quadratic Equation by Completing the Square

Example: Solve by completing the square: $x^2 - 6x = 7$

$$x^2 - 6x + 9 = 7 + 9$$

x^2 and x terms on left;
Constant on right.

$$(x-3)(x-3) = 16$$

$$\sqrt{(x-3)^2} = \sqrt{16}$$

$$x-3 = \pm 4$$

$$x-3=4 \quad \text{or} \quad x-3=-4$$

$$x=7 \quad \text{or} \quad x=-1$$

Example: Solve by completing the square: $x^2 + 8x = 6$

$$x^2 + 8x + 16 = 6 + 16$$

$$(x+4)^2 = 22$$

$$x+4 = \pm\sqrt{22}$$

$$x = -4 + \sqrt{22}$$

$$x = -4 - \sqrt{22}$$

Example: Solve by completing the square: $x^2 - x = 3$

Example: Solve by completing the square: $3x^2 - 6x + 2 = 0$

Factor out
the leading
coefficient.

$$3x^2 - 6x = -2$$

$$3(x^2 - 2x + 1) = -2 + 3$$

$$\frac{3}{3}(x-1)^2 = \frac{1}{3}$$

$$(x-1)^2 = \frac{1}{3} \rightarrow x-1 = \pm\sqrt{\frac{1}{3}}$$

$$x = 1 \pm \sqrt{\frac{1}{3}} \rightarrow 1 \pm \frac{\sqrt{3}}{3}$$

Solving a Quadratic Equation by Using the Quadratic Formula

The solutions to $ax^2 + bx + c = 0$ are given by the following formula:

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Example: Solve by using the quadratic formula.

a. $x^2 + x - 5 = 0$

$a = 1$

$b = 1$

$c = -5$

$$x = \frac{-1 \pm \sqrt{1^2 - 4(1)(-5)}}{2(1)} = \frac{-1 \pm \sqrt{1+20}}{2}$$

$$x = \frac{-1 \pm \sqrt{21}}{2}$$

two solutions

b. $2t^2 + 4t - 5 = 0$

$a = 2$

$b = 4$

$c = -5$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(2)(-5)}}{2(2)}$$

$$= \frac{-4 \pm \sqrt{16+40}}{4} = \frac{-4 \pm \sqrt{56}}{4} = \frac{-4 \pm \sqrt{4 \cdot 14}}{4}$$

$$= \frac{-4 \pm 2\sqrt{14}}{4}$$

$$= \frac{-4}{4} \pm \frac{2\sqrt{14}}{4}$$

$$= -1 \pm \frac{\sqrt{14}}{2}$$

c. $x^2 - 4x + 4 = 0$

$a = 1$

$b = -4$

$c = 4$

$$x = \frac{+4 \pm \sqrt{(-4)^2 - 4(1)(4)}}{2}$$

$$\frac{2(-2 \pm \sqrt{4})}{2}$$

$$x = \frac{4 \pm \sqrt{16-16}}{2} = \frac{4 \pm \sqrt{0}}{2} = \frac{4}{2} = 2$$

one solution

d. $x^2 + 6x + 10 = 0$

$$a = 1$$

$$b = 6$$

$$c = 10$$

$$x = \frac{-6 \pm \sqrt{6^2 - 4(1)(10)}}{2(1)}$$

$$x = \frac{-6 \pm \sqrt{-4}}{2}$$

no real solutions

The Discriminant: $b^2 - 4ac$

If $b^2 - 4ac > 0$, there will be two distinct real solutions.

If $b^2 - 4ac = 0$, there will be ~~two~~ one real solution.

If $b^2 - 4ac < 0$, there will be no real solutions.

Example: Use the quadratic formula to solve $x(x - 2) = 2x - 4$. Find the value of the discriminant.

Word Problems

Example: The height of a ball after being dropped from the roof of a 200-foot-tall building is given by $h(t) = -16t^2 + 200$, where t is the time in seconds since the ball was dropped, and $h(t)$ is in feet.

a. When will the ball be 100 feet above the ground?

b. When will the ball reach the ground?

Homework: Section 3.2: 9-69 (every other odd)

19-31 (just find x-intercepts)